|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| -et | | b | b | b | c | c |
| -ed | | c | d | d | d | f |
| -en | | f | f | g | g | g |
| -ig | | h | h | h | j | j |
| -ip | | j | k | k | k | l |
| -ill | | l | l | m | m | m |
| -ob | | n | n | n | p | p |
| -op | | p | r | r | r | t |
| -ot | | t | t | w | w | w |
| -at | | y | y | y | z | z |
| -ad | | s | s | s | s | s |
| -an | | s | s | s | s | s |
| -ap | |  |  |  |  |  |
|  |  |  |  |  |  |  |

Directions:

1. Give one starter card Ex. –ig
2. Next give him/her consonants that will complete words.
3. Next, have him/her place a consonant in front of the starter card. Ex. p-ig.
4. Next, have him/her read the word, spell the word, and read the word again.
5. Then, have him/her take away the consonant (first letter) and put another consonant in its place.
6. Keep going until all of the possible words are made for a word family.

One word family each night, in addition to the Little Reader is enough homework for now. Please let me know if you need any additional directions.